

**University of Minnesota
Center for Spirituality and Healing
NIH Complementary and Alternative Medicine Curriculum Grant**

Knowledge and Attitudes of AHC Pharmacy School Faculty and Students

Table 5d Pharmacy School faculty and students'* views about the effectiveness of CAM modalities (given in %)

	Highly Effective		Moderately effective		Seldom effective		Not effective		Harmful		No opinion	
	Fac	Studt	Fac	Studt	Fac	Studt	Fac	Studt	Fac	Studt	Fac	Studt
Acupuncture	23%	20%	55%	43%	10%	10%	0%	0%	0%	0%	13%	15%
Aromatherapy	0%	5%	13%	30%	29%	20%	19%	8%	0%	0%	39%	25%
Bioelectromagnetic therapies	0%	8%	7%	18%	36%	33%	26%	5%	0%	0%	32%	25%
Biofeedback	16%	15%	58%	28%	7%	13%	0%	0%	0%	0%	19%	33%
Chiropractic	29%	25%	61%	38%	10%	3%	0%	0%	0%	0%	0%	23%
Herbal medicine	10%	5%	68%	60%	7%	8%	10%	0%	3%	0%	3%	15%
Homeopathy	3%	5%	19%	18%	23%	30%	26%	3%	7%	0%	23%	33%
Hypnosis/guided imagery	13%	5%	45%	25%	13%	18%	7%	5%	0%	0%	23%	35%
Massage	19%	33%	48%	25%	26%	5%	3%	0%	0%	0%	3%	25%
Music	7%	15%	32%	33%	29%	10%	3%	0%	0%	0%	29%	30%
Nutritional supplements	26%	23%	48%	45%	23%	5%	0%	0%	0%	0%	3%	15%
Prayer/spiritual healing	16%	30%	42%	28%	23%	10%	0%	3%	0%	0%	19%	18%
Meditation	13%	15%	32%	23%	32%	13%	0%	0%	0%	0%	23%	38%
Rolfing	0%	3%	7%	8%	7%	15%	3%	0%	10%	0%	71%	60%
Therapeutic/healing touch	0%	8%	23%	18%	23%	18%	10%	8%	3%	0%	42%	38%

*Students are 4th year students just completing their undergraduate pharmacy education.

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