

**University of Minnesota**  
**Center for Spirituality and Healing**  
**NIH Complementary and Alternative Medicine Curriculum Grant**  
**Knowledge and Attitudes of Pharmacy School Faculty and Students**

**Table 7d Pharmacy faculty and students\*\* desire for further training in CAM modalities**

(given in %)

	none		Some, but not sufficient to advise patients about use		Sufficient to advise patients about use		Sufficient to personally provide	
	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students
Acupuncture	48%	45%	23%	25%	29%	13%	0%	3%
Aromatherapy	48%	43%	19%	20%	16%	15%	3%	5%
Bioelectromagnetic therapies	55%	40%	19%	25%	23%	15%	3%	3%
Biofeedback	45%	50%	23%	20%	26%	15%	7%	3%
Chiropractic	45%	43%	26%	23%	29%	20%	0%	3%
Herbal medicine	19%	15%	3%	5%	52%	45%	23%	23%
Homeopathy	36%	40%	29%	13%	36%	30%	0%	5%
Hypnosis/guided imagery	55%	63%	23%	10%	23%	13%	0%	3%
Massage	52%	48%	23%	20%	23%	18%	3%	3%
Music	61%	50%	10%	20%	26%	15%	3%	3%
Nutritional supplements	23%	25%	35	10%	52%	35%	19%	18%
Prayer/spiritual healing	52%	58%	13%	15%	32%	13%	3%	3%
Meditation	55%	58%	16%	13%	26%	13%	3%	3%
Rolfing	65%	60%	16%	13%	19%	10%	0%	3%
Therapeutic/healing touch	58%	60%	19%	10%	19%	10%	3%	2%

\*Students are 4<sup>th</sup> year students just completing their undergraduate pharmacy education.

**DRAFT/NOT FOR DISTRIBUTION 11/16/01**